Podcasting Reflections by Students

**The aim of this task is simple**:

For **Part 1**, provide a detailed description of your podcasting experience, including all the stages you went through, everything you did, your feelings throughout the experience, the challenges you went through, and suggestions to overcome these challenges.

For **Part 2**, share your own views about different aspects of the podcasting approach. ===============================================================

Part 1:

1. Describe in detail your podcasting experience in the following 3 phases :

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| Phase 1.  **Describe in detail how you prepared for the podcasting experience?**  (e.g., how you started; resources you used to learn how to create a podcast; what assistance you received in the early stages; etc) |
| I started preparing for my podcast by searching for the way and the steps or stages that I should follow to create my own podcast. Youtube was the thing that I used to search because it is easier to understand and to apply the steps as it is shown in Youtube. Then, I started searching for my script and honestly I have used different webpages in Google to find out what I need that finally looked very organised. |
| Phase 2.  **Describe in detail the process of creating the podcast?**  (e.g., tools you used; decisions you made; changes you had to make; etc.) |
| I have used a software called Audacity and I have got the help in the way of using it from many channels on Youtube. I discovered the app and know more about its tools and features then I started to rehearse and record just as practise to know if my progress is good or not. Then, I started to record until I finished the whole script, then I worked in editing my voice and adding music and sound effects to the recording. I have download the music from a website in Google and then added it to the file of Audacity as mb3 file, for the sound effects I focused in the way that will make my voice clear, the way of organising my voice and the music, deleting some parts, and editing the intro and the end of the recording.There were some sentences where I did some changes to it and I recognised that while recording. |

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| Phase 3.  **Describe in detail what you did after you finished the podcast?**  (e.g., evaluating your work; seeking feedback, etc.) |
| I think my podcast was very superb and I am really proud of my progress that shows I can do anything even if it seems difficult or new experience at the beginning. |

2. What challenges did you face in the three phases?

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| Phase 1.  **What challenges did you face while preparing to create your podcast?**  (e.g., issues with scripting, finding the right resources, lack of motivation, uncertainty, etc.) |
| I faced some issues with writing the script because not all the information that I needed was available in one source. Therefore, I took what I needed from different web pages and then organised them according to my decision. |
| Phase 2.  **What challenges did you face during the process of creating your podcast?**  (e.g., issues with software, time, editing, etc.) |
| The software was a little bit complicated and difficult to use. However, I looked on the way of using it on Youtube and as I saw I applied the steps until I had finished editing it. Also, I faced another problem which is I forgot to save the file and a big part of the podcast I have lost, so I started again to do everything and this was so exhausted. |
| Phase 3.  **What challenges did you face after you finished the podcast?**  (e.g., fixing mistakes, evaluating the podcast, dissatisfaction with the final outcome, exporting the file to MP3, etc.) |
| After finishing the podcast, I observed that the music was a little bit late so there was a space when the podcast start, so I fixed it and exporting the file again for the second time. |

3. What suggestions do you have to overcome the challenges you faced?

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| Phase 1.  **What can you suggest to help overcome the challenges faced in phase 1?** |
| I suggest searching for the script from different sources even the articles, books, and newspapers and do not only depend on websites. |
| Phase 2.  **What can you suggest to help overcome the challenges faced in phase 2?** |
| I suggest making a feature in the software which is making the saving process happen automatically, hence, we will not lose our work or forget to save. |
| Phase 3.  **What can you suggest to help overcome the challenges faced in phase 3?** |
| I suggest improving the software and making it somehow easier to use, and adding a feature that helps the users listen to their final podcast more easily so they can make changes or fix mistakes. The software enables you to review your podcast but in my view I see it is complicated and difficult. |

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Part 2.

1. What do you think about student-generated podcasting as a learning approach?

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| Podcasting is a type of learning by doing (or experiential learning). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| a. Experiential learning or learning by doing is when learning through doing the action or having the experience, so the learner will develop his personal understanding and skills through the action itself and reflection on it.  b. At the beginning yes there are some challenges because you need to do and experience to learn something that is new for you. Hence, you need to do the thing |

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| first and then recognize the knowledge and reflect on it. Podcasting enables me learning by doing because I have learned how to create a podcast through doing it. |
| Podcasting requires students to create a digital output (or artefact). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| a. I think this type of learning requires the learners creating a digital output as we have done with podcasting and I think it is something good because still there are some learners who do not have the experience or we can say they do not have any idea of how to create a podcast. Therefore, this kind of learning will add something creative to the learners and their learning experience and at the same time it will encourage them to be more creative and create their own digital outputs.  b. I think no, because this kind of learning encourages me to create a digital output which is the podcast on my own using the technology. |
| Podcasting requires a student-centred learning approach. **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| a. Student-centred learning approach is shifting the role of teacher’s focus to students or the individuals to develop their responsibility and independence to their own learning. It helps students to look for their own skills and how to improve them in their learning process such as critical thinking and problem solving skills. It focuses first on what students prefer or on other words in their interest and according to it they will address the targeted language.  b. I think there are no challenges, because this approach is very useful to depend on your ability and skills to learn. It allows you to search and discover new terms and knowledge that will be effective for your own learning experience. Moreover, it will enable you to depend only on yourself and the way that you are learning because the role of the teacher there will be as a guide not as instructor. Therefore, podcasting experience was under the student-centred learning approach where I learn and work depending only on myself and the way that I learned through how to create a podcast which was Youtube. |
| Podcasting requires learning through technology.  **a. What do you think about this type of learning?** |

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| **b. Does it present any challenges to you?** |
| a. I think it is one of the approaches that definitely will be the most crucial way of learning in the coming years. Learning through technology depends on the strong IT infrastructure foundations that will use the technology of artificial intelligence and it is very effective in education in general because of its useful advantages and features. Therefore, podcasting can belong under this kind of learning because we use software which is a type of technology in learning.  b. I think no, because technology enables us to expand the learning process beyond the classrooms and make it more virtual and depends on the use of the Internet and machines. Podcasting can be one of the ways that teachers can use in teaching and at the same time it is easy and creative and shows how technology develops and improves the process of learning. |